



Intent

Here at The Featherstone Academy, we believe that learning a language is an exciting and empowering experience! It enhances confidence when communicating with people from different cultures, widens career and job prospects and shows open mindedness and tolerance in an ever-increasing multicultural society.

Our schemes of work are built around a range of relevant contexts, delivered through a variety of activities and based on the fundamental skills of listening, reading, writing, and speaking. Grammar, vocabulary and phonics are firmly embedded in our KS3 curriculum and Target language is an essential part of our teaching and learning to promote maximum communication in the classroom.

GCSE French is a demanding yet rewarding subject. Our KS3 curriculum aims to equip learners with the necessary tools to understand and manipulate language and to enjoy the challenges presented at GCSE.

The main aims of the MFL department are:

- To motivate and engage our students by teaching them essential grammar and language skills.
- To provide opportunities to develop new ways of thinking and writing in another language and to raise intellectual curiosity.
- To foster a love of language and diversity through authentic film, music and art.
- To develop successful and confident communicators.
- To encourage a global mind-set, step beyond familiar cultural boundaries and raise aspirations.



Summary of syllabus of KS3

Year 7	Year 8	Year 9
<p>Unit 1 : Tout sur moi</p> <p>Unit 2 : Moi et mes trucs à moi !</p> <p>Unit 3 : Ma vie active</p> <p>Unit 4 : Les couleurs du monde</p> <p>Unit 5 : L'école pour tous !</p>	<p>Unit 1 : Destination vacances</p> <p>Unit 2 : Moi et mon avenir</p> <p>Unit 3 : Le monde francophone</p> <p>Unit 4 : On s'engage</p> <p>Unit 5 : Trajets de vie</p>	<p>Unit 1 : Le monde éducatif</p> <p>Unit 2 : Histoires de vie</p> <p>Unit 3 : La technologie</p> <p>Unit 4 : Les villes francophones</p> <p>Unit 5 : La santé pour tous !</p> <p>Starting GCSE AQA syllabus end of June 2025 with unit 6 – Celebrity culture</p>



Detailed syllabus for Year 7

1st half term - Unit 1: Tout sur moi

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
1.1 Bonjour, comment tu t'appelles ?	Introducing yourself Say what your names is, ask how others feel and imagine that you are another person and create a role play.	<i>Learn how to form a basic greeting question in French.</i> <i>Comment ? Ca va ?</i>	Silent final consonant (SFC) SSC "a"
1.2 Comment ça s'écrit ?	Recognise the letter and sounds of the alphabet Recall the alphabet Spell my name and other words to my partner	<i>Use the sounds of the alphabet</i>	SSC "l" and "eu"
1.3 Comment on prononce ? Où habites-tu ?	Identify and recall the countries Identify the genders of countries and identify how to say in Apply the rule to different countries.	<i>Grammar</i> <i>Use the definite article le/la/les/l'</i> <i>How to say in + countries</i> <i>Use adjective of nationality (masc/fem)</i>	SSC "e" and "au" (eau)
1.4 Quelles langues parles -tu ? Tu es de quelle nationalité ?	Name some French speaking countries and parts of the world where people speaking French. Use phonemes and sounds in French.	<i>Learn how to agree adjectives and apply adjectival agreements to nationalities – e, es and s</i>	Contrast SSC "u" and "ou"
1.5 Je peux compter de 1 à 60 ? Quelle est la date ?	Learn numbers and the months of the years. Give birthday, use dates, numbers 1-31	<i>Grammar: how to say dates (premier)</i>	Silent "e" and "é" (-er, -ez)



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
1.6 Quel look as-tu ?	Describing your appearance and another's, eye colours, hair colours and hair styles.	<i>Grammar: Singular of Avoir in the present tense. Adjective agreements</i>	SSC "en" / "an", "on"
Assessment: Summative assessment unit 1			

2nd half-term: Unit 2- Moi et mes trucs à moi

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
2.1 C'est quoi ton truc ?	Hobbies and Interests	<i>Grammar: Nouns and Gender (masculine / feminine) Recap The singular definite articles (le/la/les) Quizlet link:</i>	SSC "-ain" / "-in, "è / ê
2.2 Tu aimes quoi ?	Like, dislikes and opinions	<i>Grammar: Present tense of "er" verbs Plural nouns and the plural definite articles (les)</i>	« c » and « ch »
2.3 C'est quoi, ton animal préféré ?	Talking about animals	<i>Grammar: The singular indefinite articles (un/une) Possessive adjectives (mon/ma/mes/ton/ta/tes)</i>	« i », « ie » and « in »
2.4 Mon école au quotidien	Talking about life at school	<i>Grammar: The verb "avoir" (to have) – singular and plural The plural definite article (des)</i>	SSC "ch", "ç" (and soft c)



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
2.5 C'est la vie !	Talking about daily life	<i>Grammar: Making verbs negative</i>	SSC "qu", "j" (and soft "g")
2.6 C'est clair ! La Francophonie	French language spoken in the world	<i>Grammar: Different persons of the verb: Il/elle Possessive adjective recap</i>	
2.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment units 1 and 2			

3rd half-term: Unit 3 - Ma vie active

Sub-units	Contexts and objectives	Grammar, skills and strategies	Phonics
3.1 Mon identité	Talking about identity Talking about the natural world	<i>Grammar: The verb "être"</i>	"u" and "ui"
3.2 Mes passions à moi	Talking about what you love doing	<i>Grammar: Verb infinitive</i>	
3.3 Ma vie en ligne	Talking about your life online	<i>Grammar: «aimer, adorer, détester » + infinitive</i>	Revisit "a"
3.4 Pourquoi aimes-tu danser ?	Talking about hobbies and why you like them	<i>Grammar: Word families</i>	Revisit "i"



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
3.5 Ça me stresse !	Talking about what you find stressful	<i>Grammar: The infinitive after "aimer" in the negative</i>	Revisit "é"
3.6 C'est claire ! La Francophonie	Asking and answering questions Opinions and reasons	<i>Grammar: Questions pronouns</i>	
3.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	

Assessment: Summative assessment units 1 to 3

4th half-term: Unit 4 – Les couleurs du monde

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
4.1 Une palette de couleur	Colours	<i>Grammar: The verb "voir" (to see) Quel / quelle (which)</i>	"oi"
4.2 Je vois un monde en couleur	Describing pictures	<i>Grammar: Adjective agreement</i>	"qu"
4.3 Les couleurs de la nature	Animals and their location	<i>Grammar: Preposition of place and position of adjectives</i>	« ou »



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
4.4 Mon portrait en couleur	Talking about clothes	<i>Grammar: Partitive articles – d, de l' et des</i>	
4.5 Le monde à travers mes yeux	Talking about personal appearance	<i>Grammar: Plural adjective agreement</i>	« eu » and « eur »
4.6 C'est clair ! La Francophonie. On récapitule !	Describing a photo Practising listening, reading, writing and translating skills	<i>Grammar: All grammar points covered in this unit</i>	
Assessment: Summative assessment units 1 to 4			

5th half-term: Unit 5 – L'école pour tous !

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
5.1 Je fais du français !	Talking about school subjects	<i>Grammar: The verb « faire » (to do) Partitive articles: Du/de la/de l'/des</i>	« qu » and « -s »
5.2 Qu'est-ce que tu aimes comme matières ?	Giving opinions	<i>Grammar: Adjectives with agreements</i>	
5.3 Comment est ton collègue ?	Talking about school facilities	<i>Grammar: The verb "Aller" (to go) à + the definite article</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
5.4 Ma journée typique	Talking about your school day Talking about time of the day	<i>Grammar: The pronouns "on"</i>	
5.5 Quel type d'élève vas-tu être ?	Talking about citizenship	<i>Grammar: The near future Verb infinitives ending -ir and -re</i>	"r"
5.6 C'est clair ! La Francophonie	Reading for detail Strategies for dealing with unfamiliar vocabulary	<i>Grammar: All grammar rules covered so far</i>	
5.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	

Assessment: Summative assessment units 1 to 5



Detailed syllabus for Year 8

1st half term - Unit 1: Destination vacances

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
1.1 Où vas tu en vacances normalement ?	Talking about where you normally go on holiday and who with	<i>Grammar: The verb "aller" (to go) in the present tense</i>	Silent final consonant (SFC) SSC "a"
1.2 Où aimes-tu aller en vacances?	Talking about where you like to go on holiday and why	<i>Grammar: Preposition au / aux / en + country</i>	SSC "i" and "eu"
1.3 Parle-moi de ce que tu fais en vacances	Talking about the activities you do on holiday	<i>Grammar: The verb "faire" (to make) + activities</i>	SSC "e" and "au" (eau)
1.4 Est-ce que les vacances sont vraiment importantes ?	Talking about the benefits of going or having holidays.	<i>Grammar: Adjective agreement</i>	Contrast SSC "u" and "ou"
1.5 Où es-tu allé en vacances récemment ?	Talking about where you went on holiday recently	<i>Grammar: Use of past tenses (j'ai voyagé / je suis allé(e))</i>	Silent "e" and "é" (-er, -ez)
1.6 Quelles étaient tes vacances préférées ?	Describing your favourite holiday which happened in the past	<i>Grammar: Aimer + infinitive verbs</i>	SSC "en" / "an", "on"



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
1.7 Où vas-tu aller en vacances à l'avenir ?	Talking about where you will be going on holiday in the future	<i>Grammar: Near future</i>	
Assessment: Summative assessment unit 1			

2nd half-term: Unit 2 – Moi et mon avenir !

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
2.1 C'est quoi un modèle !	Talking about role models	<i>Grammar: The relative pronoun "qui" Position of adjectives</i>	« ère »
2.2 Mes amis et moi	Saying what you and your friends are like	<i>Grammar: Comparative adjectives Je voudrais + infinitive</i>	
2.3 C'est quoi un bon ami ?	Talking about what makes a good friend	<i>Grammar: The negative form of "ne...jamais" Adverbs of frequency</i>	
2.4 Mon boulot, ma passion !	Talking about jobs	<i>Grammar: The verb "vouloir" (to want) Referring to the future and the past</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
2.5 Qualités personnelles et qualités professionnelles	Talking about the future	<i>Grammar: Il faut + infinitive</i>	"au" and "ou"
2.6 C'est clair ! La Francophonie	Extending and adding interest to writing work	<i>Grammar: All grammar rules covered so far</i>	
2.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment units 1 and 2			

3rd half-term: Unit 3 – Le monde francophone !

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
3.1 Mon pays ma langue !	Talking about nationalities, where you live and the languages you speak	<i>Grammar: Prepositions with countries and town</i>	« en » and « an »
3.2 Bon appétit !	Talking about breakfast in different countries	<i>Grammar: The verb «prendre » (to take) Revisiting the partitive articles (du / de la / des / de l')</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
3.3 J'ai faim !	Talking about classic dishes across the francophone world	<i>Grammar: Expression with "avoir" Revisiting the near future and "je voudrais"</i>	"gn"
3.4 On fait la fête !	Talking about festivals in the francophone world	<i>Grammar: Reflexive verbs Revisiting "on"</i>	"e" muel (silent e)
3.5 Et à l'avenir ?	Talking about what you will do in the future	<i>Grammar: The future tense</i>	
3.6 C'est clair ! La Francophonie	Extending and adding interest to writing work	<i>Grammar: All grammar rules covered so far</i>	
3.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	

Assessment: Summative assessment units 1 to 3

4th half-term: Unit 4 – On s'engage

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
4.1 Je m'engage !	Talking about inclusion	<i>Grammar: Indefinite pronouns Predicting noun gender from spelling</i>	"i" and "in"



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
4.2 Les familles	Talking about family types	<i>Grammar: Possessive adjectives</i>	
4.3 Pour être écolo, qu'est ce qu'on doit faire ?	Talking about green solutions for our planet	<i>Grammar: "on doit" and "on devrait »</i>	
4.4 Ma routine	Talking about your daily routine	<i>Grammar: Reflexive verbs in the present tense</i>	
4.5 Comment sauvegarder l'avenir ?	Talking about working for a better future	<i>Grammar: Irregular verbs in the future tense</i>	« r »
4.6 C'est clair ! La Francophonie.	Describing a photo	<i>Grammar: All grammar points covered in this unit</i>	
4.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	

Assessment: Summative assessment units 1 to 4



5th half-term: Unit 5 – Trajets de vie !

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
5.1 Vacances à la maison	Talking about holidays activities at home	<i>Grammar: Using time phrases in the past Perfect tense with « avoir » (Regular -er verbs)</i>	
5.2 Ma mission bénévole	Talking about charity placement	<i>Grammar: The perfect tense with “avoir” (regular -re and -ir verbs)</i>	“-sion, -ssion and -tion”
5.3 Un séjour chez un ami suisse	Talking about visiting friends	<i>Grammar: The perfect tense with “être”</i>	
5.4 Des voyages catastrophiques	Talking about disastrous journeys	<i>Grammar: The perfect tense with “avoir” and “être” together and sequencers</i>	
5.5 Voyager écolo	Talking about eco-friendly holiday activities	<i>Grammar: The imperfect tense of “avoir, être and faire”</i>	« -é, er, ai » and « ait »
5.6 C'est clair ! La Francophonie	Reading for detail Strategies for dealing with unfamiliar vocabulary	<i>Grammar: All grammar rules covered so far</i>	
5.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	

Assessment: Summative assessment units 1 to 5



Detailed syllabus for Year 9

1st half-term: Unit 1 – Le monde éducatif

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
1.1 Comment est ton collègue ?	Talking about your school Describing your school	<i>Grammar: Position and agreement of adjectives</i>	« ère »
1.2 Que penses-tu de ton collègue ?	Talking about what you like and dislike about your school	<i>Grammar: aimer + infinitive</i>	
1.3 Quelle est ta matière préférée ?	Talking about your favourite subject and why	<i>Grammar: The negative form of “ne...jamais” Adverbs of frequency</i>	
1.4 Parle-moi de tes profs !	Talking about your teachers Describing personalities	<i>Grammar: Use of imperfect tense</i>	
1.5 Comment serait ton collègue de rêve ?	Talking about your ideal school	<i>Grammar: « Je voudrais, j’aimerais » (conditional)</i>	“au” and “ou”
1.6 C’est clair ! La Francophonie	Extending and adding interest to writing work	<i>Grammar: All grammar rules covered so far</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
1.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment unit 1			

2nd half-term: Unit 2 – Histoires de vie

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
2.1 Les sorties	Talking about going out	<i>Grammar: The perfect tense of irregular verbs</i>	"u"
2.2 Quel enfant étais-tu ?	Talking about childhood	<i>Grammar: The imperfect tense</i>	
2.3 Le vélo, c'est ma vie !	Talking about cycling	<i>Grammar: The adjectives BAGS rule</i>	"on, an and en"
2.4 L'art de la rue	Francophone street artists	<i>Grammar: Direct object pronouns</i>	
2.5 Le surf, c'est ma vie !	Talking about the path to achieving dreams	<i>Grammar: Using two tenses – Perfect and Imperfect</i>	
2.6 C'est clair ! La Francophonie	Reading for strategies	<i>Grammar: All grammar rules covered so far</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
2.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment units 1 and 2			

3rd half-term: Unit 3 – La technologie

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
3.1 La technologie d'avant	Talking about old technologies	<i>Grammar: Using modal verbs in the imperfect tense</i>	
3.2 Technologie ou technophobe ?	Discussing the pros and cons of new technologies	<i>Grammar: Using negative constructions</i>	
3.3 Ma vie comme influenceur	Francophone influencers	<i>Grammar: Verbs followed by prepositions and infinitives</i>	<i>Silent "s" at the end of words</i>
3.4 En ligne ou en réalité ?	Discussing real life versus life online	<i>Grammar: Using different tenses together</i>	
3.5 Les technologies futures	Discussing future technologies	<i>Grammar: Using three time frames</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
3.6 C'est clair ! La Francophonie	Translating into English	<i>Grammar: All grammar rules covered so far</i>	
3.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment units 1 to 3			

4th half-term: Unit 4 – Les villes francophones

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics (LDP)
4.1 J'y retourne	Talking about cities in francophone countries	<i>Grammar: Demonstrative articles – ce, cet, cette, ces The adverbial pronoun « y »</i>	« -y »
4.2 Chasse au trésor	Discovering Brussels	<i>Grammar: Subject – verb inversion The adverbial pronoun “en”</i>	
4.3 Bienvenue à Kinshasa !	Talking about visiting Kinshasa	<i>Grammar: Adverbs</i>	
4.4 On bouge !	Talking about getting around town	<i>Grammar: The superlative</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
4.5 Les villes de ma vie	Talking about life journeys	<i>Grammar: Using three time frames</i>	
4.6 C'est clair ! La Francophonie	Creative writing	<i>Grammar: All grammar rules covered so far</i>	
4.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment units 1 to 4			

5th half-term: Unit 5 – La santé pour tous !

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
5.1 Changer nos habitudes alimentaires	Talking about the impact of our eating habits	<i>Grammar: Si + present + future</i>	
5.2 L'évolution des activités de mise en forme	Comparing keeping fit in the past and the present	<i>Grammar: Using present and imperfect tenses together</i>	<i>Liaison with s</i>
5.3 Mythe ou réalité ?	Comparing health myths and reality	<i>Grammar: Impersonal structures</i>	



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
5.4 Le bien-être au quotidien	Talking about wellbeing	<i>Grammar: The conditional</i>	
5.5 Et si...	Discussing future lifestyle changes	<i>Grammar: Si + Imperfect + conditional</i>	
5.6 C'est clair ! La Francophonie	Translating into French Unusual sports	<i>Grammar: All grammar rules covered so far</i>	
5.7 On récapitule !	Practising all skills reading, listening, writing and translating	<i>Grammar: All grammar points covered so far</i>	
Assessment: Summative assessment units 1 to 5			

6th half-term: Unit 6 of AQA GCSE syllabus – Celebrity culture

Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
6.1 J'ai du succès !	Route to fame Talking about various celebrities and why they are successful	<i>Grammar: The perfect tense of "avoir, être, faire and prendre" "De" to show possession</i>	
6.2 Vous voulez être célèbre ?	Discussing about tips to become famous	<i>Grammar: The imperative (tu and vous forms) Infinitives used as nouns</i>	"l, y and -ien"



Sub-units	Contexts and objectives	Grammar Skills and strategies	Phonics
6.3 Je sais réussir !	Talking about different abilities and achievement to become famous	<i>Grammar: Savoir + infinitive</i> <i>Demonstrative adjectives (ce, cet, cette, ces)</i>	« e, ê, ai and c'est, ces, sais »
6.4 La vie de célébrité	Discussing the pros and cons of being famous	<i>Grammar: The present tense of "avoir, être, faire and aller"</i> <i>Possessive adjectives</i>	« j, g, ch and gn »
Assessment: Summative assessment for this unit			