

## Geography – Key Stage 3

### Intent:

The geography curriculum at The Featherstone Academy will provide students with a balanced understanding of the human and physical world, as well as its interconnectedness and ever-changing nature. Students will gain the powerful knowledge and skills to develop into knowledgeable, sustainable global citizens, aware of their own local communities in a global setting and be able to recognise and respond to current threats to our planet.

Students will have opportunities to engage with text and enhance geographical skills through fieldwork, so they are able to personally experience the geography taught in lessons. Through the embedding of key words, students will be able to speak confidently about geographical content with the correct vocabulary. Through this curriculum, students are encouraged to enquire about the world beyond the classroom and helps them to be prepared in understanding, as well as flourishing in the world around them once they leave school.

Term	Year 7			Year 8			Year 9		
	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment
Term 1	<b>Do we live in a world of extremes?</b>	What is an extreme environment?	Recall of term terms  Locational Knowledge	<b>The Power of Water – Rivers and Ice</b>	How does water move?	Recall of term terms	<b>Exploring Russia</b>	What does Russia look like?	<ul style="list-style-type: none"> <li>• Memory Recall</li> <li>• Locational Knowledge</li> <li>• Map Skills</li> <li>• Description</li> <li>• Explanation</li> <li>• Evaluation/Analysis</li> </ul>
	<b>Tectonic Hazards</b>	Can a continent move?	Description		What can rivers do?	Locational Knowledge		How do we describe the climate of Russia?	
		What happens at plate margins?	Explanation		Why is the River Severn significant?	Description		What are the impacts of Russia's climate?	
		What are the different types of volcano?	Assessment:  Mid-point – diagram task explaining the types of plate margin		What causes flooding?	Explanation (including of processes and landforms)		What biomes are found in Russia?	
		Can you ever be ready for a tectonic hazard?	End Point – Knowledge and Skills Test		Understanding rivers on a map	Assessment:		How have plants and animals adapted to Russia's climate?	
		Why does Montserrat need an exclusion zone?			World Ice	River Mid-point – How does a river change from source to mouth?		Where do people live in Russia and why?	
			How do glaciers form?					<ul style="list-style-type: none"> <li>• Knowledge assessments</li> <li>• How does climate change impact cold environments?</li> </ul>	

				<p>How do glaciers move?</p> <p>Glacial Landforms</p> <p>Economic activity in glacial uplands</p> <p>Why do tourists visit Lauterbrunnen?</p>	<p>Ice Mid-point – How does a V-shaped valley turn into a U-shaped valley?</p> <p>End Point – Knowledge and Skills Test</p>		<p>Where are Russia's resources?</p> <p>What do we find in European Russia?</p>	
			<b>Africa</b>	<p>Geography of Africa</p> <p>Population distribution in Africa</p> <p>Natural Resources</p> <p>Energy in Africa</p> <p>Should we buy food from Africa?</p> <p>Food issues in Africa</p> <p>Water insecurity</p> <p>Physical Geography of Uganda</p> <p>Improvements in Health</p> <p>Tourism in Africa</p>		<b>Environmental Issues</b>	<p>What are natural resources?</p> <p>What happens if we run out of resources?</p> <p>What are food miles?</p> <p>Do we have enough water?</p> <p>Why are some habitats at risk?</p> <p>Why are bees important?</p> <p>What is fast fashion?</p> <ul style="list-style-type: none"> <li>- Should I be shopping in Nike?</li> <li>- What happened at the Rana Plaza?</li> <li>- Can sweatshops be improved?</li> </ul>	<ul style="list-style-type: none"> <li>- Map skills</li> <li>- Reading/drawing a graph</li> <li>- Identify</li> <li>- Describe</li> <li>- Compare</li> <li>- Explain</li> <li>- Analyse</li> <li>- Assess</li> </ul> <p><b>Assessment:</b> What sort of resources should we use?</p> <p>Knowledge Tests</p>

# Term 2

				<p>Migration in Africa</p> <p>Squatter settlements in Africa</p> <p>Why is Malaria a problem for Africa?</p>			<p>Why do we need to protect the oceans?</p>	
<p><b>Map Skills and Geographical Understanding</b></p>	<p>Where do we find cold environments?</p> <p>What are the challenges of cold environments?</p> <p>How can cold environments be adapted to?</p> <p>How can Antarctica be protected?</p> <p>Where are hot environments found?</p> <p>Can hot environments be survived?</p>	<p>Geographical Skills</p> <p>Locational Skills</p> <p>Describing</p> <p>Explaining</p> <p><b>Assessment:</b> Knowledge Tests</p> <p>Penguin Annotation Task</p>	<p><b>Power of Weather</b></p>	<p>What evidence do we have for climate change?</p> <p>What are greenhouse gases?</p> <p>Who is to blame for climate change?</p> <p>What are the effects of climate change of the UK?</p> <p>What are the worldwide effects of climate change?</p> <p>How does climate change impact tropical storms?</p> <p>How do tropical storms impact people?</p>		<p><b>Ecosystems</b></p>	<p>What is an ecosystem? What are the key components of ecosystems?</p> <p>Why is adaptation vital?</p> <p>Where are the world's major rainforests?</p> <p>What are the main human uses of rainforests?</p> <p>Can rainforests be used sustainably?</p> <p>How can we describe the savannah biome?</p> <p>What are the main human uses of savannahs?</p> <p>Can savannah be used sustainably?</p>	<p><b>Assessment:</b></p> <p>Knowledge tests</p> <p>How are human activities causing problems in the savannah?</p>

Term 3

				How can we respond to climate change?		<b>Tourism</b>	<ul style="list-style-type: none"> <li>- What is tourism?</li> <li>- Mass Tourism</li> <li>- Extreme Tourism</li> <li>- Alternative Tourism</li> <li>- Case studies: Cuba, Nepal, Antarctica</li> </ul>	<p>Map skills Locational knowledge Describe Explain Analyse Evaluate</p> <p><b>Assessment:</b> Is tourism a good way of improving the development of countries?</p>
<b>Kenya and Japan</b>	<p>Location</p> <p>Physical Features</p> <p>Population</p> <p>Natural Hazards</p> <p>Growth</p> <p>Rural Life</p> <p>Tourism</p> <p>Development</p>		<b>China</b>	<p>Location</p> <p>China over time</p> <p>Human Issues in China</p> <p>Physical Geography</p> <p>Industry</p> <p>Tech Firms</p> <p>Pollution</p> <p>The One Child Policy</p>		<b>Coasts</b>	<ul style="list-style-type: none"> <li>- Why are coasts important in the UK?</li> <li>- What are coasts used for?</li> <li>- How are our coasts shaped?</li> <li>- Do our beaches move?</li> <li>- Why does the coastline need protecting?</li> <li>- How can we protect the coastline?</li> </ul>	<p><b>Assessment:</b> Should this coastline be protected?</p> <p>Knowledge Tests</p>
<b>Fieldwork</b>	What is fieldwork?		<b>Crime</b>	<p>What is crime?</p> <p>Local crime?</p>	Locational knowledge			

	<p>How do we stay safe whilst completing fieldwork?</p> <p>How do we plan fieldwork? How do we collect data?</p> <p>How do we present data?</p> <p>How do we analyse data?</p> <p>How do we evaluate fieldwork?</p>			<p>Rural vs Urban crime Mapping crime</p> <p>Impacts of crime</p> <p>Reducing crime</p>	<p>Map skills</p> <p>Description</p> <p>Explanation</p> <p>Analysis</p> <p>Evaluation</p>			
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## Geography – Key Stage 4

Term	Year 10			Year 11		
	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment
Term 1	Paper 1 – Section C  Physical Landscapes of the UK	<b>Rivers</b> <ul style="list-style-type: none"> <li>• Fluvial Processes</li> <li>• Landforms</li> <li>• Somerset floods</li> <li>• River Tees</li> </ul> Focus on processes, landforms, flood and coastal management <b>Case Study:</b> <ul style="list-style-type: none"> <li>- Holderness Coast</li> </ul>	Unit of unit tests – GCSE style  Practice exam questions  Knowledge Tests	Paper 2 – Section C  Resource Management	<ul style="list-style-type: none"> <li>• World Resources</li> <li>• Water around the world</li> <li>• Cause of Uneven Food Supply</li> <li>• Effects of uneven food supply</li> </ul> Sustainable Food Supply	Unit of unit tests – GCSE style  Practice exam questions  Knowledge Tests
	Paper 1 – Section B  The Living World	<ul style="list-style-type: none"> <li>- Small scale Ecosystems</li> <li>- Biomes</li> <li>- Tropical Rainforests</li> <li>- Hot Deserts</li> </ul> Focus on challenges, opportunities and sustainable management within these environments	Unit of unit tests – GCSE style  Practice exam questions  Knowledge Tests	Paper 2: Section B  Changing Economic World	<ul style="list-style-type: none"> <li>• Development Gap</li> <li>• Changes in Development</li> <li>• Measuring Development</li> <li>• Case Studies:               <ul style="list-style-type: none"> <li>○ Jamaica</li> <li>○ Nigeria</li> <li>○ Nissan</li> </ul> </li> </ul>	Unit of unit tests – GCSE style  Practice exam questions  Knowledge Tests
Term 2	Paper 2 – Section A  Urban Issues	<ul style="list-style-type: none"> <li>- Global Urban Issues</li> <li>- Urban change, opportunities, challenges and urban regeneration</li> </ul>				

