

Geography – Key Stage 3

Intent:

The geography curriculum at The Featherstone Academy will provide students with a balanced understanding of the human and physical world, as well as its interconnectedness and ever-changing nature. Students will gain the powerful knowledge and skills to develop into knowledgeable, sustainable global citizens, aware of their own local communities in a global setting and be able to recognise and respond to current threats to our planet.


Students will have opportunities to engage with text and enhance geographical skills through fieldwork, so they are able to personally experience the geography taught in lessons. Through the embedding of key words, students will be able to speak confidently about geographical content with the correct vocabulary. Our Year 8 curriculum follows 'Contextual Curriculum' whereby the focus is to explore on what is happening in the world today. Within these topics, the focus is on current and relevant events around the world, the causes and impacts of these, where it happens and the interconnectivity between the human and physical geography.

Through this curriculum, students are encouraged to enquire about the world beyond the classroom and helps them to be prepared in understanding, as well as flourishing in the world around them once they leave school.

Term	Year 7			Year 8			Year 9		
	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment
Term 1	Introduction to Geography	<ul style="list-style-type: none"> Why do we study geography? How can we describe where we live? What is the UK? What are the key physical features of the UK? What are the key human 	Memory Recall Locational Knowledge Description Map skills Assessment: Knowledge assessments Describe the location of the school.	Conflict	What is conflict? What are some major causes of conflict? What are child soldiers? CASE STUDIES (changing dependent of current events) <ul style="list-style-type: none"> Conflict over water Conflict over ethnicity 	Memory Recall Locational Knowledge Map Skills Description Explanation Assessment: Knowledge assessments	Exploring Russia	What does Russia look like? How do we describe the climate of Russia? What are the impacts of Russia's climate? What biomes are found in Russia? How have plants and animals	<ul style="list-style-type: none"> Memory Recall Locational Knowledge Map Skills Description Explanation Evaluation/Analysis Assessment: Knowledge assessments Explain the causes and effects of

	Map Skills	<p>features of the UK?</p> <ul style="list-style-type: none"> • What are four and six-figure grid references? • What is a sketch map? • How can we work out distance and scale? • How do we work out the height of land? 			<ul style="list-style-type: none"> - Conflict over religion - Conflict over resources - Conflict over Oil - Local conflicts 	Explain the advantages and disadvantages of building dams		<p>adapted to Russia's climate?</p> <p>Where do people live in Russia and why?</p> <p>Where are Russia's resources?</p> <p>What do we find in European Russia?</p> <p>What is an ecosystem?</p> <p>What are the key components of ecosystems?</p> <p>Why is adaptation vital?</p> <p>Where are the world's major rainforests?</p> <p>What are the main human uses of rainforests?</p> <p>Can rainforests be used sustainably?</p> <p>How can we describe the savannah biome?</p> <p>What are the main human uses of savannahs?</p> <p>Can savannah be used sustainably?</p>	<p>uneven development in Russia.</p> <p>Assessment:</p> <p>Knowledge tests</p> <p>How are human activities causing problems in the savannah?</p>
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Term 2	Extreme Environments	Where do we find cold environments?	Geographical Skills Locational Skills Describing Explaining Assessment: Knowledge Tests Penguin Annotation Task	Power – Power of the Earth			Environmental Issues	<ul style="list-style-type: none">- What are natural resources?- What happens if we run out of resources?- What are food miles?- Do we have enough water?- Why are some habitats at risk?- Why are bees important?- What is fast fashion?- Why do we need to protect the oceans?	<ul style="list-style-type: none">- Map skills- Reading/drawing a graph- Identify- Describe- Compare- Explain- Analyse- Assess Assessment: What sort of resources should we use? Knowledge Tests
	Climate Change	How can cold environments be adapted to?					Globalisation		
		How can Antarctica be protected?							
		Where are hot environments found?							
		Can hot environments be survived?							
		What evidence do we have for climate change?							
		What are greenhouse gases?	Assessment: End of Term Exam Who is to blame?						
		Who is to blame for climate change?							
		What are the worldwide effects of climate change?							
		What are the effects of climate							

		change of the UK? How can we respond to climate change?						<div></div> <ul style="list-style-type: none">- Is globalisation causes homogenised places?- What is the global commons?- Are Cadbury a fair company?	
Term 3	Rivers	How does river move? What can rivers do? What are the different parts of a river? The River Severn					Tourism	<ul style="list-style-type: none">- What is tourism?- Mass Tourism- Extreme Tourism- Alternative Tourism- Case studies: Cuba, Nepal, Antarctica	Map skills Locational knowledge Describe Explain Analyse Evaluate Assessment: Is tourism a good way of improving the development of countries?
	Fieldwork	What is fieldwork? How do we stay safe whilst completing fieldwork?					Coasts	<ul style="list-style-type: none">- Why are coasts important in the UK?- What are coasts used for?- How are our coasts shaped?- Do our beaches move?	Assessment: Should this coastline be protected? Knowledge Tests

How do we
plan fieldwork?
How do we
collect data?

How do we
present data?

How do we
analyse data?

How do we
evaluate
fieldwork?

- Why does the coastline need protecting?
- How can we protect the coastline?

Geography – Key Stage 4

Term	Year 10			Year 11		
	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment
Term 1	Paper 1 – Section B The Living World	<ul style="list-style-type: none"> - Small scale Ecosystems - Biomes - Tropical Rainforests - Hot Deserts <p>Focus on challenges, opportunities and sustainable management within these environments</p>	<p>Unit of unit tests – GCSE style</p> <p>Practice exam questions</p> <p>Knowledge Tests</p>	Paper 1 – Section C Physical Landscapes of the UK	<p>Rivers</p> <ul style="list-style-type: none"> • Fluvial Processes • Landforms • Somerset floods • River Tees 	<p>Unit of unit tests – GCSE style</p> <p>Practice exam questions</p> <p>Knowledge Tests</p>
	Paper 2 – Section A Urban Issues	<ul style="list-style-type: none"> - Global Urban Issues - Two city case studies <ul style="list-style-type: none"> ▪ Rio de Janeiro ▪ Leeds - Sustainable Urban Living <p>Focus on opportunities and challenges of changing urban areas</p>		Paper 2 – Section A Urban Issues	<p>UK City</p> <ul style="list-style-type: none"> • Urban Change • Opportunities in Urban Areas • Challenges in Urban Areas • Rejuvenation • Case study: Leeds 	
Term 2	Paper 1 – Section A Challenge of Natural Hazards	<ul style="list-style-type: none"> - Tectonic Hazards <ul style="list-style-type: none"> ○ Earthquakes in Haiti and New Zealand - Weather Hazards <ul style="list-style-type: none"> ○ Typhoon Haiyan ○ Extreme Weather in the UK 	<p>Unit of unit tests – GCSE style</p> <p>Practice exam questions</p> <p>Knowledge Tests</p>	Paper 2: Section B Changing Economic World	<ul style="list-style-type: none"> • Development Gap • Changes in Development • Measuring Development • Case Studies: <ul style="list-style-type: none"> ○ Jamaica ○ Nigeria ○ Nissan 	<p>Unit of unit tests – GCSE style</p> <p>Practice exam questions</p> <p>Knowledge Tests</p>

Term 3	Paper 1 – Section A Climate Change	<ul style="list-style-type: none"> - Evidence - Natural and Human Causes - Adaptation and Mitigation 		Paper 2 – Section C Resource Management	<ul style="list-style-type: none"> • World Resources • Water around the world • Cause of Uneven Food Supply • Effects of uneven food supply • Sustainable Food Supply 	
	Paper 1 – Section C Coasts Paper 3 - Fieldwork	Focus on processes, landforms, flood and coastal management Case Study: - Holderness Coast Fieldwork knowledge and preparation, planning, executing and analysing their own fieldwork.	Unit of unit tests – GCSE style Practice exam questions Knowledge Tests	Exam Preparation Paper 3 Pre-release		Unit of unit tests – GCSE style Practice exam questions Knowledge Tests