



# Access Provider Policy

## The Featherstone Academy

**Date of Review:** January 2021  
**Approved by:** Trust Board  
**Next Review Date:** Autumn 2020

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### Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils at the Academy for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

### Student entitlement

Students in Years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Christopher McColl, [cmccoll@featherstone.academy](mailto:cmccoll@featherstone.academy)

#### Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents – please see Appendix 1: Annual Calendar of Events.

Please speak to our named Careers Co-ordinator to identify the most suitable opportunity for you. The Academy's policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our students. The Safeguarding Policy is available on our website [www.rodillianacademytrust.co.uk](http://www.rodillianacademytrust.co.uk)

#### Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Co-ordinator. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Co-ordinator who will distribute the relevant information to pupils.

**Person Responsible:** Christopher McColl

## APPENDIX 1: ANNUAL CALENDAR OF EVENTS

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Parents evening</p> <p>History – Medieval realms. Justice systems.</p> <p>Science – Research a range of scientists and their careers.</p> <p>English – Love and relationship poetry. Using analytical skills to solve crime. CSI?</p> <p>French – Food and drink. Roles within hospitality.</p> <p>Maths – Intro to Maths. Research a range of mathematicians.</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Apprenticeship week.</p> <p>Careers week.</p> <p>Careers Talk</p> <p>History mystery – look at how evidence is used to form conclusions.</p> <p>Science – Electricity. 2 x lesson on careers within this sector.</p> <p>English – Studying the roles within theatre.</p> <p>French – Numbers. Salary comparison between careers in France and England.</p> <p>Maths – fractions/ division/ ratio/ time. Link hairdressing and cookery to above.</p> <p>Parents evening</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Science – Health and reproduction. Dietician/ Police narcotics to come in and discuss their jobs.</p> <p>Maths - Angles and measuring – links to sports, taking a free kick, throwing a netball etc.</p> <p>French – School life. Different jobs within school.</p>
<b>Year 8</b>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Contextual history – Power. Looking at the roles of different people within society.</p> <p>Science – Reproduction – Midwife to come in and discuss their role.</p> <p>French – Social media. Social media accounts of French companies.</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Apprenticeship week.</p> <p>Careers week.</p> <p>Careers Talk</p> <p>Science – Respiration. Careers around asthma/ respiratory system etc.</p> <p>French – Fashion. The fashion industry in France.</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>French – Region. Apprenticeships and careers linked to Francophone countries.</p> <p>Science – Q+A session with sound/ light engineer.</p> <p>Maths – compound measure and ratio. Hospitality industry, budgeting skills, food prep, currency conversions.</p>

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	<p>English – Rhetoric, equality and inequality. Researching the speeches made by politicians, reporters, activists etc.</p> <p>Maths – Numeracy. Skills linked to careers in the health care sector.</p> <p>Parents evening</p>	<p>English – Blood brothers. Mock trial/ role of journalists/reporters</p> <p>Maths – area of 2D shapes. Problem solving skills.</p> <p>Parents evening</p>	<p>STEM Day</p>
<b>Year 9</b>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Sex Education Program</p> <p>History – Conflict and wars. Looking at how different governments have governed during these times.</p> <p>French – Healthy living. French restaurants in Yorkshire.</p> <p>Science – Cells and organisation. Medical Mavericks.</p> <p>English – Mock trial competition. Child development – The role of a midwife.</p> <p>Maths – Pi careers where Pi is used e.g. garden designer.</p> <p>Parents evening</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Child development – Q+A with a midwife.</p> <p>Apprenticeship week.</p> <p>Careers week.</p> <p>French – Jobs. The importance of learning a language and employability skills.</p> <p>Science – Environmental Science. WDH to discuss careers that link to this topic.</p> <p>Maths – Finance and budgeting. Launch a fund raising event to aid a local charity.</p> <p>Option Evening</p> <p>Parents evening</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Child development – Researching roles and courses available within child development.</p> <p>Science – Space Science. Select group of students to work with University of Leeds.</p> <p>French – Holidays. Travel and tourism industry → LMI.</p> <p>Maths – Probability, problem solving etc. Careers links to logistics.</p>
<b>Year 10</b>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Sex Education Talk</p> <p>History – health and people. Roles of medicine and how they</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Outside Motivational Speaker</p> <p>Apprenticeship week.</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>Post 16 Taster Days New College, Wakefield College and St Wilfrid's Sixth Form, New College Pontefract.</p>

	Autumn Term	Spring Term	Summer Term
	<p>have changed through time.</p> <p>French – Family and friends. Employability skills.</p> <p>Science – C2 chemical analysis. CSI/ forensics.</p> <p>Child development – Researching the different roles involved in medicine with pregnancy.</p> <p>English – GCSE Paper 1 – research careers related to content in paper 1.</p> <p>Maths – Surface area. Architect/ Quantity surveyor.</p> <p>National Apprenticeship Roadshow</p> <p>Mock Interviews</p>	<p>Careers week.</p> <p>Child development – Invite in a speaker to discuss feeding babies.</p> <p>Science – Cardiovascular system. Restart a heart.</p> <p>French – Hobbies and free time. Sports personalities and sports in Francophone countries.</p> <p>English – Spoken language. Write speeches, focussing persuasion, public speaking, leadership, management etc.</p> <p>Maths – Sequences and quadratics. Cameras and shutter speeds. Photography.</p> <p>Parents evening/ exam preparation evening.</p>	<p>Summer School</p> <p>Huddersfield University Visit</p> <p>Outward Bound Residential</p> <p>Child development – Observational techniques. Invite alumni in.</p> <p>French – Holidays. Travel and tourism/ working abroad.</p> <p>Science – Drug development. Q+A with pharmaceutical professional.</p> <p>Maths – Trigonometry. Careers in STEM.</p>
<b>Year 11</b>	<p>Assemblies</p> <p>Post 16 college providers talk.</p> <p>Form time activities – Start profile (weekly)</p> <p>History – World war one. Careers in the army.</p> <p>French – School. Studying abroad/ gap year.</p> <p>Child development – Researching the different roles involved in medicine with pregnancy.</p> <p>Science – Ecology. Alumni.</p>	<p>Assemblies</p> <p>Form time activities – Start profile (weekly)</p> <p>College interviews.</p> <p>Apprenticeship week.</p> <p>Careers week</p> <p>Outside Motivational Speaker</p> <p>History – Museums and their uses.</p> <p>French – Jobs. Career of the month.</p> <p>Science – Formulations. Session at University making formulations.</p>	<p>Exam results day: Post 16 and apprenticeship advice and guidance. NCS</p> <p>Child development – Observational techniques. Invite alumni in.</p> <p>French – Environment. LMI and apprenticeships.</p> <p>Science – Water treatment. Yorkshire water.</p> <p>Maths – Handling data. Use of statistics.</p>

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
	<p>English language paper 2 – journalism, reporting, sales, marketing etc.</p> <p>Maths – Formulating equations. Use of alumni?</p> <p>Personal Statements</p> <p>CV Workshops/Cover letters</p> <p>Prospects Target Group employability level1</p> <p>Enterprise advisor workshops.</p> <p>Post 16 Destinations parents evening and external providers</p> <p>Parents evening/ exam preparation evening.</p> <p>Revise with pies.</p>	<p>English – Mock interviews.</p> <p>Apprenticeship Workshops</p> <p>Target students to Wakefield College</p> <p>Child development – Invite in a speaker to discuss feeding babies.</p> <p>Maths – problem solving. Manufacturing and engineering. STEM ambassadors?</p> <p>Parents evening/ exam preparation evening.</p>	