

Message from Mr. Bush, Head of School

As I am sure you all know the academy has never closed. We have been providing education and support for key workers children and vulnerable children since the start of the lockdown. We have also been providing breakfast supplies to all families every Tuesday for people to collect. Both of these actions I am extremely proud of.



The Government has set out plans for secondary schools to offer some face-to-face support in learning for Year 10 students as of the 1st June. Whilst we appreciate their desire to start moving forward, I also have to take into account the safety of both staff and students in the academy. Therefore, any action we decide to take will be communicated with parents/carers in advance. We are currently working on models that allow our Y10 students to access the academy whilst ensuring health and safety is at the forefront of all we do. It is not our intention to have Y10s back into school on the 1st June. I am hoping we have a clearer picture next week of how and when we aim to return and I will share that with you then. There are no plans at this stage at all to have Years 7, 8 or 9 in the building before the summer break.

Stay safe and enjoy the bank holiday weekend.

Home Learning

The Home Learning page on our website is updated regularly — please [click here](#). How much home learning should be completed each week? Our suggested outline is as follows:

- Each student should try to complete some element of learning in **English, Maths and Science** every day.
- In addition, we suggest choosing **one different subject each day**, e.g. Monday — History, Tuesday — Art, Wednesday — French, etc.

English



Well done to all students for all of their hard work this week. This week check Teams and Educake for your assignments. Continue studying your texts: Year 7 'Oliver Twist,' Year 8 'The Tempest' and Year 9 'Non-Fiction Texts.' You will be expected to do a piece of writing for marking, along with Educake Revision. Your teacher will ask for work to be submitted on 'Teams' for feedback so make sure you 'Hand-In' your assignments by the deadline!

Mathematics



Please log on to www.mathswatch.co.uk and complete the lessons detailed below that have been set by your class teacher. You need to complete the lessons weekly. Your teacher will assign feedback on Mathswatch, please respond. It is important that you watch the video first and then complete the questions. Try to get above 75%.

- 7.1 Decimal Addition and Subtraction, Perimeter and Money
- 7.2 & 7.3 Subtraction, Decimal Addition and Subtraction
- 8.1 Units of Measurement, Converting Units
- 8.2 & 8.3 Interpret and Read Scales, Units of Measurement
- Year 9 Scale Drawings, Collect Like Terms, Simplification

Superstar activities: www.whiterosemaths.com/homelearning
<https://nrich.maths.org/cryptarithms>

Science

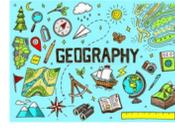


This week, we are having a recap of some of the topics covered recently.

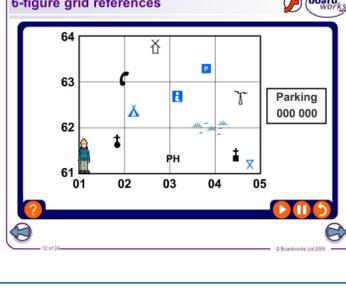
Students are to work on the activities from the BBC Bitesize website first and then answer the questions on Educake.

	Year 7	Year 8	Year 9
Mon	Bank Holiday	Bank Holiday	Bank Holiday
Tue	Plant cells	Structure of leaf	Photosynthesis
Wed	Particle model	Atoms, compound and mixtures	Periodic table
Thur	-	-	-
Fri	Electric current	Series and parallel circuits.	Electric resistance.

Geography



Mapskills 3 will be put onto Teams platform. Could parents/carers please ask students if they can access this work. If they need any support, they should email me during the week.



History



We are now on week 5 and 6 and this work is due in on Friday 29th May. Spend an hour on History this week, another hour next week and then send me what you have completed. Don't worry if you can't get it all done

- YEAR 7 The Crusades
- YEAR 8 The Chartists
- YEAR 9 Everyday life in the 20th Century

French



Instagram : FrenchieFeatherstone2020 (for help)
ONLY USE A TRANSLATOR FOR NOUNS!!!

****All instructions are on Microsoft Teams****

YEAR 7 Using your French vocabulary booklet you created, *TRANSLATIONS PHRASES TO FIND* (this should be easy: 9th chapter = Les verbes au présent (present tense verbs), 10th chapter = Les pays (countries))

- YEARS 8 AND 9**
 1. Vocabulary book
 2. Join Quizlet and complete activities.

- 8.1 <https://quizlet.com/join/JP6T4XWv>
- 8.2+8.3 <https://quizlet.com/join/xGC3RXpf7>
- 9.1 <https://quizlet.com/join/wFM2N6heU>
- 9.2 <https://quizlet.com/join/vhVkJGyCBB>

DEADLINE: Friday 29th May 2020

Art



Year 8: Task 3. STEAM PUNK retro futurism, sounds like a contradiction

Produce a PowerPoint presentation researching Steam Punk (use images and text to explain your thoughts)

Year 9: TASK 3: EVALUATE the Artist and their work

Research the artist in depth and discuss each piece of art you have made. This is called a critical response. Your own opinion is important. "I think that"

Note to Year 7 Parents: Students do not have Art on their timetable at the moment. They would be having 2 food lessons per week.

Design Technology



Year 9: Create a series of designs and cardboard models for a mobile phone holder. Include improvements and evaluation annotations to explain how you have developed your idea.

NOTE: Hand in deadline for the current Y9 D&T tasks set on TEAMS is 28th May.

Note to Year 7 and 8 Parents: Students do not have DT on their timetable at the moment. They would be having 2 food lessons per week. However they could...download the following 2D design program and practice using the software:

<https://www.techsoft.co.uk/adverts/coronavirus-covid-19?fbclid=IwAR1yZuS5539pNubN2TRRN357NkjlCbj-2IuyfNuqaBZw27siBSwrFE25Rmk>

Food & Nutrition



YEAR 7 AND 8: Create a video / step by step photos showing the steps in preparing and cooking a meal for your family. Write a recipe card that could be used in class. Year 8 only: Use the eatwell guide to explain why it is healthy.

Deadline for the current Y7 Food tasks set on TEAMS is 28th May.

YEAR 9: Create a series of IDEAS for things you could make for a family who want to have "healthy eating" as their new lifestyle choice. (More detail is on the TEAMS worksheet)

Deadline for the current Y9 Food tasks set on TEAMS is 8th June.

MESSAGE: Many Y9 students have not started these food tasks and there is a lot to do if it is left to the last minute!

PE



Students are encouraged to maintain their physical activity during this time for their physical AND mental wellbeing.

Join in with 'PE with Joe Wicks'. He is running 30 minute exercise programs, at 9.00am Monday to Friday on his YouTube channel.

Link: https://www.youtube.com/playlist?list=PLyCLOPd4VxBuHn84_as427AwkVpahrqi

Resilience



SIGN LANGUAGE

Hopefully you all had a go at learning some useful words last week

This week: **Food**

Here is the link to the video:

https://www.youtube.com/watch?v=nQ52k5uEMSY&list=RDCMUC_ah-07GtU9ou18fXpkcZSQ&start_radio=1&t=12

Do you need extra support?

We understand that it is still a worrying time and you might be experiencing additional pressure and anxiety. Here are some useful websites that may help you and your family:

<https://www.nhs.uk/oneyou/every-mind-matters/>

<https://youngminds.org.uk/find-help/looking-after-yourself/coronavirus-and-mental-health/>

<https://healthyyoungmindspennine.nhs.uk/>

Keep us updated

PARENTS / CARERS Do we have your correct contact details? It is vital that we are able to contact you during the current closure and when we return to school. If you have:

- moved house
- changed your telephone number(s)
- changed your email address

Please email us at info@featherstone.academy with the change of details and the name of your child(ren).

STUDENTS Reply to your link teacher each week when prompted — if you don't reply we will call you to check you're ok, this may come from an 'Unknown' or 'Private Number'.