

Message from Mr. Bush, Head of School

I hope this second newsletter finds you and all your family safe and well. Over the past few weeks there have been a number of announcements made by both the government and the national press regarding schools and Covid 19.

I would like to take this opportunity to update you on where we are as an Academy. We have received information that we will obtain a very small number of laptops and dongles through the national scheme. We expect to receive these at some point in June. As soon as we have them, the Academy will decide, using government guidance, which students are offered them.

In terms of returning to school, the government is yet to inform us of a date. What they have said, is that when we do return it will be a phased return and not a full opening. The Academy will work with the government to ensure we can get students back into school ensuring that it is safe for both staff and students to do so.

As always I will keep you updated as and when. Until then, can I ask that parents/careers download Microsoft Teams and use this application as the main tool to communicate with school, and ensure your child is using Microsoft Teams to interact with staff regarding safeguarding and learning.

Stay safe



Home Learning

The Home Learning page on our website is updated regularly — please [click here](#).

Many of you are asking how much home learning should be completed each week. Our suggested outline is as follows:

- Each student should try to complete some element of learning in **English, Math's and Science** every day.
- In addition, we suggest choosing **one different subject each day**, e.g. Monday — History, Tuesday — Art, Wednesday — French, etc.

Microsoft Teams

Going forward and for consistency, teachers will be setting work via Teams, in addition to Ed Lounge and GCSE Pod. Please read the [user guide](#) on how to access this work — remember to submit your work as instructed in order to gain feedback from your teachers.

English



Well done for all of your hard work over the last two weeks. Please carry on with your work in your packs.

A new list of tasks and an updated pack will be sent to you by your class teacher. Your teachers will set deadlines of work that must be submitted to them.

We are now using Educake for English too. Please log on as usual and you will see your English assignments set by your teacher.

Please follow the tasks your teacher has set you!

Mathematics



Please log on to www.mathswatch.co.uk and complete the lessons detailed below that have been set by your class teacher. You need to complete the lessons weekly. Your teacher will assign feedback on Math swatch, please respond. It is important that you watch the video first and then complete the questions. Try to get above 75%.

7.1: Place Value, Ordering Numbers

7.2 & 7.3: Solving Equations, Place Value

Year 8: Real Life Graphs, Distance Time Graphs

9.1: Prime Factors, Multiples

9.2 & 9.3: Factors, Prime Factors

Superstar activities: www.whiterosemaths.com/homelearning

<https://nrich.maths.org/14445>

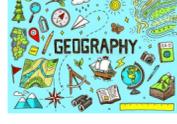
Science



Day	Year 7	Year 8	Year 9
Monday	-	-	-
Tuesday	Biology – Diet/ Food groups.	Biology – Bacteria in the digestive system	Biology – Digestive system and enzymes
Wednesday	Chemistry – Soluble/insoluble	Chemistry – Pure and impure substances.	Chemistry – Solubility
Thursday	Physics – Energy stores	Physics – Transfer of heat.	Physics – Electromagnetic waves
Friday	Bank holiday	Bank holiday	Bank holiday

The 're-learning' and answering the questions should take approximately 1 hour.

Geography



Work has been set through 'Teams' for Key Stage 3 Geography classes and is based upon Map Skills. The students will need to use the resource to answer the questions which must be completed on paper or in books by Tuesday 5th May. Marking instructions will be made available on the 5th May along with the next exercise.

History



YEARS 7, 8 AND 9

Students were set work for a two week period last week so this is due Friday 1 May 2020.

There are plenty of activities on the worksheets and answers can be written either on paper (with a photo taken and uploaded onto Teams) or on a Word or PowerPoint document that can be attached to Teams.

French



Instagram : FrenchieFeatherstone2020 (for help)

ONLY USE A TRANSLATOR FOR NOUNS!!!

All instructions are on Microsoft Teams

Year 7 Complete the quiz on Microsoft Teams. Using your French vocabulary booklet you created last week, your second chapter of vocabulary words you need to find is 'Les animaux'.

Years 8 and 9

1. Complete the quiz on Microsoft Teams.
2. Create a vocabulary book.
3. Join Quizlet and complete activities.

8.1 <https://quizlet.com/join/JPs6T4XWv>

8.2+8.3 <https://quizlet.com/join/xGC3RXpf7>

9.1 <https://quizlet.com/join/wFM2N6heU>

9.2 <https://quizlet.com/join/vhVvGyGyCBR>

DEADLINE: Friday 8th May 2020

Art



Year 8: MICHAEL LAING His art is sometimes CUBIST (we looked at this genre earlier this year) but his cogs, pulleys, and springs are his most famous. Have a go at your favourite piece. Try using shades of browns if you have them (like we did with cubism)

Year 9: TASK 2: ARTIST STUDY Select an artist you admire. Reproduce three of their pieces. Do not worry about mixed media — if all you have is a pencil... do them all in pencil. Use the Tone skills we worked on in our fruit still life.

Note to Year 7 Parents: Students do not have Art on their timetable at the moment. They would be having 2 food lessons per week.

Design Technology



Year 9: During the quarantine think of some helpful / useful ways in which you could Reuse or Recycle some of the rubbish in your bin! Produce a step by step guide to pass on your ideas.

NOTE TO YEAR 7 AND YEAR 8 PARENTS Students do not have DT on their timetable at the moment. They would be having 2 food lessons per week. However they could...download the following 2D design program and practice using the software:

<https://www.techsoft.co.uk/adverts/coronavirus-covid-19?fbclid=IwAR1yZuS5539pNubN2TRRN357NkjlCbj-2luyfNuqaBZw27siBSwRFE25Rmk>

Food & Nutrition



YEAR 7 Name 8 safety rules to follow during the food lesson. Explain them. Don't forget to include chopping board colours!

YEAR 8 'How to be safe in the kitchen' Create a guide / leaflet / poem or song about how to stay safe in the kitchen. Explain the consequences of not being safe in the kitchen!

YEAR 9 KITCHEN HAZARDS Using your prior knowledge, and other sources of research answer the questions about Kitchen Hazards.

PE



Students are encouraged to maintain their physical activity during this time for their physical AND mental well-being.

One way to do this is to join in with 'PE with Joe Wicks'. He is running 30 minute exercise programs, at 9.00am Monday to Friday on his YouTube channel...don't worry if you miss the 9.00am start time, you can easily view them later that day, you have no excuse!

Link: https://www.youtube.com/playlist?list=PlyCLoPd4VxBuHn84_as427AwkVpahrqtj

Resilience



SIGN LANGUAGE

Hopefully you all had a go at counting and managed to learn some numbers last week.

This week: Greetings and Days of the Week

Here are the links to the videos:

<https://www.youtube.com/watch?v=kyjcdRI3ULg>

<https://www.youtube.com/watch?v=FDIzQ0vwQjQ>

Other Useful Links

This week has seen the launch of several online resources with DfE backing. They have published a set of high-quality resources on GOV.UK, and many suppliers are making their own resources, both online and hardcopy, available to schools for free.

The BBC is delivering an education package across TV and online, featuring celebrities and teachers – helping to keep children learning and supporting parents. Access BBC Bitesize here: https://www.bbc.co.uk/bitesize?utm_medium=email&utm_source=govdelivery

Further details on all types of remote learning can be found on GOV.UK

Keep us updated

PARENTS / CARERS Do we have your correct contact details? It is vital that we are able to contact you during the current closure and when we return to school. If you have:

- moved house
- changed your telephone number(s)
- changed your email address

Please email us at info@featherstone.academy with the change of details and the name of your child(ren).

STUDENTS Reply to your link teacher each week when prompted — if you don't reply we will call you to check you're ok, this may come from an 'Unknown' or 'Private Number'. Let them know how you're keeping yourself occupied once you've completed your online learning — are you helping siblings with their home learning? Have you discovered new skills around the house? discovered a new hobby? We'd love to hear your stories.