

Message from Mr Bush, Head of School

I hope this first academy weekly newsletter finds you and your family safe and well. I believe communication, guidance and support are key during these unprecedented times. This newsletter, our website and the use of Microsoft Teams are integral to the manner in which the academy wish to communicate to parents and carers, our students and the local community.



Resilience and patience are required as we all learn to adapt to the challenges of home learning. This newsletter and the increased use of Microsoft Teams will allow staff and students to work collaboratively and help parents and carers to monitor and support student learning.

Stay Safe

Home Learning

The Home Learning page on our website is updated regularly — please [click here](#).

Introducing Microsoft Teams

Going forward and for consistency, teachers will be setting work via Teams, in addition to Ed Lounge and GCSE Pod. Please read the [user guide](#) on how to access this work — remember to submit your work as instructed in order to gain feedback from your teachers.

English



Please follow the list of tasks sent by class teachers over email. Work is set in two online booklets and should be completed on paper or on a Word Document. Year 7—Oliver Twist. Year 8 – The Tempest. Year 9 -Writing skills.

All year groups should complete the SPAG and writing tasks as shown in the directions emailed by your teacher. Email work to your teachers for feedback by the deadlines set for each individual class. Make sure you email your work to your teacher so we can support you so that you can succeed!

Read books! Kindle have lots of free books! Download the app on your phone or tablet.

Mathematics



Please log on to www.mathswatch.co.uk and complete the lessons detailed below that have been set by your class teacher. You need to complete the lessons weekly. Your class teacher will then mark and feedback to you on your learning via email. It is important that you watch the video first and then complete the questions. Try to get above 75%.

Year 7: Substitution; Collect Like Terms; Solving Equations (7.1 only)

Year 8: The Mean Average; Frequency Tables

Year 9: Division; Multiplication; Factors and HCF (9.1 only)

Superstar activities: www.whiterosemaths.com/homelearning

www.nrich.maths.org/14442

Science



All students have now been given their login details for Educake.

Work will be set 3/4 times a week.

When students log in to Educake and access the questions set by the Science department, there will be a link to BBC Bitesize:

www.bbc.co.uk/bitesize/dailylessons, where they can re-learn the topic, before answering the questions.

The 're-learning' and answering the questions should take approximately 1 hour.

Geography



Geography work set for students can be found in Edlounge. It is based upon **Prediction and Prevention of Volcanoes, Super Volcanoes and Tsunamis**. Students should log into Edlounge and complete the questions at the end of this piece of work.

Instructions for the next piece of work will be sent through Teams next week.

History



You will need to access BBC Bitesize for the work for the next two weeks. There is a step by step worksheet on Teams to help you.

Year 7: You will be investigating the Peasants' revolt in 1381 and the impact it had then and is still having today.

Year 8: You will be investigating migration in Britain and the way it has shaped life for us today.

Year 9: You will be investigating China and how Chinese history has shaped the world we live in today.

French



Instagram : FrenchieFeatherstone2020 (for help)

ONLY USE A TRANSLATOR FOR NOUNS!!!

Year 7 Create an online French vocabulary booklet—use Word, Publisher, PowerPoint—you decide or even, if you have a notebook at home, use this! Your first chapter title is 'Ma famille' - find as many vocabulary words associated with 'my family'.

Year 8 Complete a mind map (spider graph) of activities you have been doing during isolation—simple sentences using the perfect tense.

Year 9 Set 1 Create a comic strip of the activities you have been doing during isolation (The perfect tense), include opinions and other people. Draw this with speech bubbles, use Word, Publisher, whichever is easy for you

Year 9 Set 2 Complete a mind map (spider graph) of activities you have been doing during isolation—simple sentences using the perfect tense.

DEADLINE: Friday 30 April 2020

Art



Year 8: Artist: JIM DINE This artist has drawn some amazing tools — research a few of his pieces and copy one in pencil. Remember 3 dimensions, and depth is made using TONE and direction of pencil marks AND use your pencil lightly — layer up to create the depth.

Year 9: TASK 1: MIND MAP Make an electronic mind map of the work of **British Artists**. This could be a single page collage of snipped images or a more detailed PowerPoint of each artist.

NOTE TO YEAR 7 PARENTS: Students do not have Art on their timetable at the moment. They would be having 2 food lessons per week.

Design Technology



Year 9: 'How to be safe in the workshop' Create a guide / leaflet / poem or song about how to stay safe in the workshop. Include the consequences of not staying safe!

NOTE TO YEAR 7 AND YEAR 8 PARENTS Students do not have DT on their timetable at the moment. They would be having 2 food lessons per week. However they could...download the following 2D design program and practice using the software:

<https://www.techsoft.co.uk/adverts/coronavirus-covid-19?fbclid=IwAR1yZuS5539pNubN2TRRN357NkjlCbj-2luvfNuqaBZw27siBSwRFE25Rmk>

Food & Nutrition



YEAR 7 Design a poster that can be displayed in a primary school to find your facts. Use the Eatwell guide to find your facts.

YEAR 8 Write a fact sheet about street food explaining what it is and providing examples of dishes.

YEAR 9 TAKE CHARGE of a meal - Plan, Cook, Present and Serve — all these skills are essential in the food industry. Clear away. Use photographs as evidence of each stage.

PE

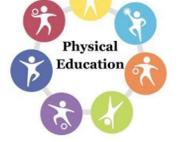


Students are encouraged to maintain their physical activity during this time for their physical AND mental wellbeing.

One way to do this is to join in with 'PE with Joe Wicks'. He is running 30 minute exercise programs, at 9.00am Monday to Friday on his YouTube channel...don't worry if you miss the 9.00am start time, you can easily view them later that day, you have no excuse!

Link: https://www.youtube.com/playlist?list=PLYCLOPd4VxBuHn84_as427AwkVpahrqi

Resilience



Time to be even more resilient and learn a new skill:

SIGN LANGUAGE

This week: Learning to count

Here is the link to the video:

<https://www.youtube.com/watch?v=AuwATjehcAo>

Other Useful Links

This week has seen the launch of several online resources with DfE backing. They have published a set of high-quality resources on GOV.UK, and many suppliers are making their own resources, both online and hardcopy, available to schools for free.

The BBC is delivering an education package across TV and online, featuring celebrities and teachers – helping to keep children learning and supporting parents. Access BBC Bitesize here: https://www.bbc.co.uk/bitesize?utm_medium=email&utm_source=govdelivery

Further details on all types of remote learning can be found on GOV.UK

Keep us updated

PARENTS / CARERS Do we have your correct contact details? It is vital that we are able to contact you during the current closure and when we return to school. If you have:

- moved house
- changed your telephone number(s)
- changed your email address

Please email us at info@featherstone.academy with the change of details and the name of your child(ren).

STUDENTS Reply to your link teacher each week when prompted — if you don't reply we will call you to check you're ok, this may come from an 'Unknown' or 'Private Number'. Let them know how you're keeping yourself occupied once you've completed your online learning — are you helping siblings with their home learning? learning new skills around the house? discovered a new hobby? We'd love to hear your stories.